

To,
The Principal
Vidya Bharati Mahavidyalaya,
Amravati

Through: IQAC Co-ordinator, Vidya Bharati Mahavidyalaya, Amravati

Subject: Submission of report on Students' Satisfaction Survey (SSS) on Overall Performance of Institution for the academic year 2019-20

Respected madam,

In the academic year 2019-20, under the guidance and support of IQAC of the college, the Feedback committee devised questionnaire for Student Satisfaction Survey (SSS) on overall performance of institution, which were then uploaded on the institutional website. Then, the students were informed through notices, social media groups, Google classrooms, etc. to provide their inputs for SSS on overall performance of institution through online interactive mode. With a myriad participation of learners from different courses and classes, the responses of the learners were recorded. After that, the committee executed the analysis of response received from the students. I am hereby submitting the report for your kind perusal and necessary further action. I hope you will accept the report.

Thanking you.

Date: 15/06/2020

Place: Amravati


Convener 15.06.2020
Feedback Committee



Enclosure: Copy of Report


Dr. R. M. Patil
Co-ordinator
Internal Quality Assurance Cell
Vidya Bharati Mahavidyalaya
Camp, Amravati-444 602 (M.S.)


PRINCIPAL
VIDYA BHARATI MAHAVIDYALAYA
AMRAVATI


IQAC

Report on
Students' Satisfaction Survey on Overall Performance of
Institution
for the year 2019-20

Submitted to
Principal,
Vidya Bharati Mahavidyalaya, Amravati

By
Feedback Committee,
Vidya Bharati Mahavidyalaya, Amravati

Students' Satisfaction Survey on Overall Performance of Institution

Vidya Bharati Mahavidyalaya, Amravati has a long history of providing quality education to diverse class of learners belonging to different socio-economic background. The institution is committed toward the all-round development of enrolled learners. Therefore, institution conducts several co-curricular and extra-curricular activities for the all-round development of enrolled learners. The institution organizes academic tours, sports events, debate, state and college level elocution competition, seminars, and many learner-oriented activities to uplift skills and life-long learning of the learners. The infrastructure and human-resources are continuously upgraded to create student centric ambience for their proficient development. In this regard, the institution considers the inputs from its stakeholders especially from the learners very important to bring appropriate and relevant changes in the institution. Their feedback considerably showcases the actual quality of teaching-learning process enabling identification of the strengths of teaching as well as the possible improvements.

Student Satisfaction Survey on overall performance of institution that results from evaluation of students' experience with the facilities and support they received in the institution is crucial for future developments. It is a valid and reliable tool to understand the key areas for future developments. Therefore, it allows understanding the resources for areas that require greater attentions. Also, it is a direct and useful indicator of the effectiveness of teaching-learning in the institution.

Student Satisfaction Survey on overall performance of institution in 2019-20:

In the year 2019-20, under the guidance and support of IQAC of the college, the Feedback committee devised questionnaire for Student Satisfaction Survey (SSS) on overall performance of institution, which were then uploaded on the institutional website. Then, the students were informed through notices, social media groups, Google classrooms, etc. to provide their inputs for SSS on overall performance of institution through online interactive mode. With a myriad participation of learners from different courses, the survey was accomplished. The response received from students and other details associated with SSS on overall performance of institution in 2019-20 are as follow:

Survey/Feedback Type: **Online**

Website address: <https://www.vbm.org/>

Direct Link URL: <https://vbm.org/survey.php>

Number of students participated: **1904**

Total number of questions attempted: **19**

The response for Students' Satisfaction Survey on overall performance of institution in tabular form is as follow:

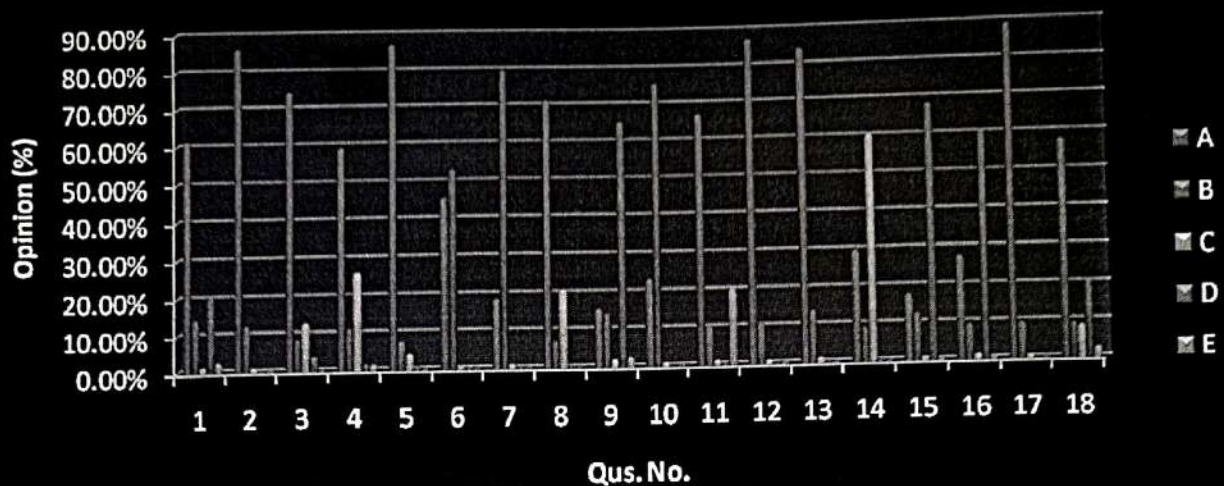
Qu s. No.	Question	Opinions of Answer in Percentage					Scale of Opinio n	% of Opinio n
		A	B	C	D	E		
01	The institution makes efforts to engage students in the monitoring, review and continuous quality improvement of the teaching learning process through feedback and similar systems.	Strongly agree 61.46%	Agree 14.14%	Neutral 1.37%	Disagree 20.40%	Strongly disagree 2.63%	Strongly agree and Agree	75.60%
02	The institute provides value- added courses imparting transferable and life skills.	To a great extent 86.01%	Moderate 12.36%	Some what 1.05%	Very little 0.47%	Not at all 0.11%	To a great extent and Moderate	98.37%
03	How much of the syllabus was covered in the class?	85 to 100% 74.34%	70 to 84% 8.68%	55 to 69% 12.88%	30 to 54% 3.94%	Below 30% 0.16%	85 to 100% and 70 to 84%	83.02%
04	What percentage of teachers used ICT tools and e-resources such as LCD projector, Multimedia, etc. in teaching.	Above 90% 59.15%	70 – 89% 11.25%	50–69% 26.13%	30 – 49% 1.84%	Below 29% 1.63%	Above 90% and 70 – 89%	70.40%
05	The institute takes active interest in promoting internship, student exchange, field visit, study tours, training programs, etc. and other opportunities for students.	Regularly 86.91%	Often 7.78%	Sometim es 4.36%	Rarely 0.84%	Never 0.11%	Regularl y and Often	94.69%
06	The institute/ teachers use student centric	To a great extent	Moderate	Some what	Very little	Not at all	To a great extent	98.74%

	methods, such as experiential learning, participative learning and problem-solving methodologies for enhancing learning experiences	45.69%	53.05%	0.79%	0.37%	0.11%	and Moderate	
07	The overall quality of teaching-learning process in your institute is very good.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree	Strongly agree and Agree	98.53%
		18.56%	79.97%	1.21%	0.26%	0.00%		
08	The institution provides multiple opportunities to learn and grow. (like Sports, Training programs, Annual Social gathering, Yuva Mahotsav, elocutions, NSS, NCC, etc.)	Strongly agree	Agree	Neutral	Disagree	Strongly disagree	Strongly agree and Agree	78.81%
		71.40%	7.41%	20.98%	0.21%	0.00%		
09	The facilities available in the institute are sufficient for conducting research work.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree	Disagree	65.35%
		15.56%	14.25%	2.21%	65.35%	2.63%		
10	The institute has well-furnished support facilities - laboratory, library, sports complex, computers, classrooms, etc.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree	Strongly Agree	98.79%
		23.19%	75.60%	1.16%	0.00%	0.05%		
11	The institute has implemented capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.	To a great extent	Moderate	Some what	Very little	Not at all	To a great extent	77.76%
		67.19%	10.57%	1.42%	0.32%	20.50%		
12	Students are benefited by guidance for competitive examinations and career counselling offered by the institution	To a great extent	Moderate	Some what	Very little	Not at all	To a great extent and Moderate	98.42%
		87.12%	11.30%	1.05%	0.26%	0.26%		
13	Efforts are made by the institute/ teachers	To a great extent	Moderate	Some what	Very little	Not at all	To a great extent	98.16%

	to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	84.17%	13.99%	1.42%	0.32%	0.11%	and Moderate	
14	The institute takes efforts for campus placement.	To a great extent	Moderate	Some what	Very little	Not at all	To a great extent	99.69%
		29.92%	9.31%	60.46%	0.26%	0.05%		
15	The institute has Student Council & representation of students on academic & administrative bodies/committees of the institution	To a great extent	Moderate	Some what	Very little	Not at all	Very little	68.19%
		17.93%	12.72%	0.89%	68.19%	0.26%		
16	Welfare schemes for students like scholarships, fellowships, etc. are available.	To a great extent	Moderate	Some what	Very little	Not at all	Very little	60.52%
		27.76%	9.52%	1.58%	60.52%	0.63%		
17	The institute promotes Gender Equity, Environmental Consciousness and Sustainability/Alternate Energy initiatives	To a great extent	Moderate	Some what	Very little	Not at all	To a great extent	99.05%
		89.27%	9.78%	0.74%	0.05%	0.16%		
18	The institute organizes activities for community services and on current issues.	To a great extent	Moderate	Some what	Very little	Not at all	To a great extent	76.29%
		54.42 %	0.00 %	11.55 %	30.00 %	4.03 %		
19	Gives suggestions for improve the institution						Recorded	
Average Rating								85.58%

The graphical representation of Students' Satisfaction Survey on overall performance of institution is as follow:

Students' Satisfaction Survey Analysis Report 2019-20



Observations apropos of Students' Satisfaction Survey on overall performance of institution in 2019-20:

The following are the observations on Students' Satisfaction Survey feedback on overall performance of institution:

1. 75.6% students revealed that the institution makes efforts to engage students in the monitoring, review and continuous quality improvement of the teaching learning process through feedback and similar systems.
2. Majority of learners (86.01%) agreed that the institute provides value-added courses imparting transferable and life skills for them.
3. A good number of students (74.34%) pointed out that more than 85% syllabus was covered in classes.
4. 70.4% students expressed that more than 90% teachers used ICT tools and e-resources such as LCD projector, Multimedia, etc. in teaching.
5. Significant number of learners (94.69%) opined that the college takes active interest in promoting internship, student exchange, field visit, study tours, training programs, etc. and other opportunities for students.
6. Majority of students (98.74%) discoursed that the institute/teachers use student centric methods, such as experiential learning, participative learning, and problem-solving methodologies for enhancing learning experiences.

7. A large number of students (98.53%) felt that the overall quality of teaching- learning process in the institution is very good.
8. 78.8% students are of the opinion that the institution provides multiple opportunities to learn and grow (like Sports, Training programs, Annual Social gathering, Yuva Mahotsav, elocutions, NSS, NCC, etc.).
9. The students agreed with the fact that research facilities are good in college, but there is a scope for improvement in it.
10. More than 98% students have expressed that the college has well-furnished support facilities- laboratory, library, sports complex, computers, classrooms, etc.
11. A good number of students (77.76%) acknowledged that the college has implemented capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.
12. 98.4% students agreed that they are benefited by guidance for competitive examinations and career counselling offered by the institution.
13. More than 98% students expressed their consent that the efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make them ready for the world of work.
14. 99.69% students expressed that the college makes due efforts for campus placement.
15. The students agreed that they have enough representation in college administration, however representation in excess should be solicited.
16. Students expressed that the information about various welfare schemes for students like scholarships, fellowships, etc., do not reach to the stakeholders in its fullest form and hence the details of same be provided to the beneficiary.
17. 99.05% students pointed out that the college promotes gender equity, environmental consciousness and sustainability/alternate energy initiatives.
18. More than 76% students expressed that the college organizes activities for community services and on current issues.

Feedback Analysis Report- 2019-20:

The analysis of Students' Satisfaction Survey on overall performance of institution in 2019-20 requires a systematic and scientific approach of conversion of students' responses into quantifiable numbers for appropriate measurement and analysis. Since, the questionnaire comprises a wide variety of questions, each being associated with a different aspect encompassing different nature and scope to relate with overall performance of institution in 2019-20, there is a need to devise a uniform scale for fair and appropriate comparison. Consequently, for a systematic and scientific analysis, the students' response which is available in terms of percentage was brought to a common scale by data normalization using a scale of 4 to 0 for option A to E, respectively, for all the questions. Therefore, for all questions, the score scale lies in the range 0-4. The following formula was used to calculate score for a question.

$$\text{Score} = \frac{\text{Students' response (\%)} \times \text{scale for option}}{100}$$

$$\text{Sum of Score} = \sum \text{Score for each option}$$

After applying the above formula for all the questions, the score and their respective sum are as follow:

Question Number	Opinions of Answer in Percentage					Sum of score
	A	B	C	D	E	
Weightage/Scale	4	3	2	1	0	
1	Strongly agree	Agree	Neutral	Disagree	Strongly disagree	
	61.46%	14.14%	1.37%	20.40%	2.63%	
	2.4584	0.4242	0.0274	0.204	0	3.114
2	To a great extent	Moderate	Some what	Very little	Not at all	
	86.01%	12.36%	1.05%	0.47%	0.11%	
	3.4404	0.3708	0.021	0.0047	0	3.837
3	85 to 100%	70 to 84%	55 to 69%	30 to 54%	Below 30%	
	74.34%	8.68%	12.88%	3.94%	0.16%	
	2.9736	0.2604	0.2576	0.0394	0	3.531

4	Above 90%	70 – 89%	50–69%	30 – 49%	Below 29%	
	59.15%	11.25%	26.13%	1.84%	1.63%	
	2.366	0.3375	0.5226	0.0184	0	3.245
5	Regularly	Often	Sometimes	Rarely	Never	
	86.91%	7.78%	4.36%	0.84%	0.11%	
	3.4764	0.2334	0.0872	0.0084	0	3.805
6	To a great extent	Moderate	Some what	Very little	Not at all	
	45.69%	53.05%	0.79%	0.37%	0.11%	
	1.8276	1.5915	0.0158	0.0037	0	3.439
7	Strongly agree	Agree	Neutral	Disagree	Strongly disagree	
	18.56%	79.97%	1.21%	0.26%	0.00%	
	0.7424	2.3991	0.0242	0.0026	0	3.168
8	Strongly agree	Agree	Neutral	Disagree	Strongly disagree	
	71.40%	7.41%	20.98%	0.21%	0.00%	
	2.856	0.2223	0.4196	0.0021	0	3.500
9	Strongly agree	Agree	Neutral	Disagree	Strongly disagree	
	15.56%	14.25%	2.21%	65.35%	2.63%	
	0.6224	0.4275	0.0442	0.6535	0	1.748
10	Strongly agree	Agree	Neutral	Disagree	Strongly disagree	
	23.19%	75.60%	1.16%	0.00%	0.05%	
	0.9276	2.268	0.0232	0	0	3.219
11	To a great extent	Moderate	Some what	Very little	Not at all	
	67.19%	10.57%	1.42%	0.32%	20.50%	
	2.6876	0.3171	0.0284	0.0032	0	3.036
12	To a great extent	Moderate	Some what	Very little	Not at all	
	87.12%	11.30%	1.05%	0.26%	0.26%	
	3.4848	0.339	0.021	0.0026	0	3.847
13	To a great extent	Moderate	Some what	Very little	Not at all	
	84.17%	13.99%	1.42%	0.32%	0.11%	
	3.3668	0.4197	0.0284	0.0032	0	3.818
14	To a great extent	Moderate	Some what	Very little	Not at all	
	29.92%	9.31%	60.46%	0.26%	0.05%	
	1.1968	0.2793	1.2092	0.0026	0	2.688
15	To a great extent	Moderate	Some what	Very little	Not at all	
	17.93%	12.72%	0.89%	68.19%	0.26%	
	0.7172	0.3816	0.0178	0.6819	0	1.799

16	To a great extent	Moderate	Some what	Very little	Not at all	
	27.76%	9.52%	1.58%	60.52%	0.63%	
	1.1104	0.2856	0.0316	0.6052	0	2.033
17	To a great extent	Moderate	Some what	Very little	Not at all	
	89.27%	9.78%	0.74%	0.05%	0.16%	
	3.5708	0.2934	0.0148	0.0005	0	3.880
18	To a great extent	Moderate	Some what	Very little	Not at all	
	54.42 %	0.00 %	11.55 %	30.00 %	4.03 %	
	2.1768	0	0.231	0.3	0	2.708
Average score						3.134

An analysis of above table indicates that in general on a scale of 0-4, the learners revealed their satisfaction to a great extent with an average score of 3.134. Further analysis reveals that for the majority of questions the learners responded with a score of greater than 3, except question number 9, 14, 15, 16, and 18.

75.6% students responded that the institution makes efforts to engage them in the monitoring, review and continuous quality improvement of the teaching learning process through feedback and similar systems, whereas only about 22% students revealed a divergence. This indicates that the college has developed a robust eco-system to involve the learners in the monitoring, review and continuous quality improvement of the teaching learning process.

Majority of learners (86.01%) approved that the institute offers value-added courses imparting transferable and life skills for them, and less than 1% students revealed their deviation. Thus, it confirms that the college has initiated a variety and number of value-added courses imparting transferable and life skills for the enrolled students for their further developments.

A good number of students (74.34%) revealed that more than 85% syllabus was covered in classes, whereas merely 0.16% students indicated that less than 30% syllabus was covered. This is a minor divergence; therefore, it is clear that the college has created a favorable ambience for teaching-learning with completion of syllabus. In addition, 70.4% students expressed that more than 90% teachers used ICT tools and e-resources such as LCD projector, Multimedia, etc. in teaching, which in turn, reflects the augmentation of infrastructure and technological upgradation for effective teaching-learning.

Likewise, significant number of learners (94.69%) opined that the college takes active interest in promoting internship, student exchange, field visit, study tours, training programs, etc. and other opportunities for students. Thus, the college has a good ambience for promoting internship, student exchange, field visit, study tours, training programs, etc. This observation is further supported by the fact that less than 1% students pointed out divergence.

Majority of students (98.74%) discoursed that the institute/teachers use student centric methods, such as experiential learning, participative learning and problem-solving methodologies for enhancing learning experiences. This points out that the college has adequate infrastructure, facilities, teaching staff and well-furnished laboratories with modern equipments to provide experiential learning, participative learning and problem-solving methodologies for enhancing learning experiences. This is further supported from the fact that a large number of students (98.53%) felt that the overall quality of teaching- learning process in the institution is very good.

In continuation, it is observed that 78.8% students are of the opinion that the institution provides multiple opportunities to learn and grow (like Sports, Training programs, Annual Social gathering, Yuva Mahotsav, elocutions, NSS, NCC, etc.). This implies that the college gives remarkable importance to holistic development of enrolled learners by organizing various student centric activities to promote their excellence in academics as well as in co- and extra-curricular activities.

A close look for question 9, which is related with availability of research facilities in the college, indicates that students agreed with the fact that research facilities are good in college, but there is a scope for improvement in it.

A good number of students (77.76%) acknowledged that the college has implemented capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc. In addition, 98.4% students agreed that they are benefited by guidance for competitive examinations and career counselling offered by the institution. More than 98% students expressed their consent that the efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make them ready for the world of work. All these observations designate that the college gives prodigious importance to all-round development of enrolled learners by organizing diverse level and type of activities as suitable platforms to showcase their skills and make them ready for future requirements for job and entrepreneurship.

Similarly, for question number 14, about 39% students expressed that the college makes due efforts (moderate to a great extent) for campus placement, whereas about 60% students pointed out that the college makes some efforts for placement. A plausible reason for this type of response could be attributed to the emergence of pandemic situation in the 2019-20, which resulted in limiting the number of campus placements conducted by corporate house, companies, etc.

For the question number 15, which is related with students' representation in different bodies, the students agreed that they have enough representation in college administration, however representation in excess should be solicited. Likewise, for question 16 related with welfare schemes for students, learners expressed that the information about various welfare schemes for students like scholarships, fellowships, etc., does not reach to the stakeholders in its fullest form and hence the details of same be provided to the beneficiary.

99.05% students pointed out that the college promotes gender equity, environmental consciousness and sustainability/alternate energy initiatives. Also, more than 76% students expressed that the college organizes activities for community services and on current issues. These responses from the students indicate that the college is making due efforts by organizing a myriad number of activities to inculcate gender equity, environmental consciousness and sustainability/alternate energy initiatives along with a sense for community related current issues.

This report has been prepared by following members:

SN	Name of Teachers	Designation
1.	Dr. G. T. Lamdhade	Convener
2.	Dr. V. P. Shekokar	Member
3.	Dr. P. S. Bodkhe	Member
4.	Dr. Y. D. Akhare	Member
5.	Prof. S. M. Mohod	Member
6.	Dr. S. K. Rodde	Member

VIDYA BHARATI MAHAVIDYALAYA, AMRAVATI

Students' Satisfaction Survey Analysis Report 2019-20

Category : Students' Satisfaction Survey
Total number of Students' recorded feedback : 1904
Total number of questions attempted : 19
Feedback Type : Online
Screen Shot of Online Feedback Submission :

The screenshot shows a web browser window displaying the 'Student Satisfaction Survey' form. The page header includes the institution's name, address, and accreditation details. The form is titled 'Student Satisfaction Survey on overall performance of the institution' and contains a 'Student Details' section with fields for Student ID, Student Name, Email ID, Mobile, Gender, Course, and Semester. Below the form, a question is displayed: '1) The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process through feedback and similar systems.' The response options are radio buttons for 'Strongly agree', 'Agree', 'Neutral', 'Disagree', and 'Strongly disagree'.

This screenshot shows the survey questions and response options. The questions are:

- 1) The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process through feedback and similar systems.
Response options: Strongly agree, Agree, Neutral, Disagree, Strongly disagree
- 2) The institute provides value-added courses imparting transferable and life skills.
Response options: To a great extent, Moderate, Some what, Very little, Not at all
- 3) How much of the syllabus was covered in the class?
Response options: 85 to 100%, 70 to 84%, 55 to 69%, 30 to 54%, Below 30%
- 4) What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.
Response options: Above 90%, 70 - 89%, 50 - 69%, 30 - 49%, Below 29%
- 5) The institute takes active interest in promoting internship, student exchange, field visit, study tours, training programs, etc. and other opportunities for students.
Response options: Regularly, Often, Sometimes, Rarely, Never
- 6) The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem-solving methodologies for enhancing learning experiences.
Response options: To a great extent, Moderate, Some what, Very little, Not at all

VIDYA BHARATI MAHAVIDYALAYA, AMRAVATI

Students' Satisfaction Survey Analysis Report 2019-20

7) The overall quality of teaching-learning process in your institute is very good.
 Strongly agree Agree Neutral Disagree Strongly disagree

8) The institution provides multiple opportunities to learn and grow. (like Sports, Training programs, Social gathering, Yuva Mahotsav, elocutions, NSS, NCC, etc.)
 Strongly agree Agree Neutral Disagree Strongly disagree

9) The facilities available in institute are sufficient for doing research work.
 Strongly agree Agree Neutral Disagree Strongly disagree

10) The institute has well-furnished support facilities - laboratory, library, sports complex, computers, classrooms etc.
 Strongly agree Agree Neutral Disagree Strongly disagree

11) The institute has implemented capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language Lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.
 To a great extent Moderate Some what Very little Not at all

12) Students are benefited by guidance for competitive examinations and career counselling offered by the institution
 To a great extent Moderate Some what Very little Not at all

13) Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

13) Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
 To a great extent Moderate Some what Very little Not at all

14) The institute take efforts for campus placement.
 To a great extent Moderate Some what Very little Not at all

15) The institute has Student Council & representation of students on academic & administrative bodies/committees of the institution
 To a great extent Moderate Some what Very little Not at all

16) Welfare schemes for students like scholarships, fellowships, etc. are available.
 To a great extent Moderate Some what Very little Not at all

17) The institute promotes Gender Equity, Environmental Consciousness and Sustainability/Alternate Energy initiatives
 To a great extent Moderate Some what Very little Not at all

18) The Institute organizes activities for community services and on current issues.
 To a great extent Moderate Some what Very little Not at all

19) Give three observation / suggestions to improve the institution. (word limit 100)

VIDYA BHARATI MAHAVIDYALAYA, AMRAVATI

Students' Satisfaction Survey Analysis Report 2019-20

Tabular Analysis of Students' Satisfaction Survey Response

Qus. No.	Nature of Question	Opinions of Answer in Percentage					Scale of Opinion	% of Opinion
		A	B	C	D	E		
01	The institution makes efforts to engage students in the monitoring, review and continuous quality improvement of the teaching learning process through feedback and similar systems.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree	Strongly agree and Agree	75.60%
		61.46%	14.14%	1.37%	20.40%	2.63%		
02	The institute provides value-added courses imparting transferable and life skills.	To a great extent	Moderate	Some what	Very little	Not at all	To a great extent and Moderate	98.37%
		86.01%	12.36%	1.05%	0.47%	0.11%		
03	How much of the syllabus was covered in the class?	85 to 100%	70 to 84%	55 to 69%	30 to 54%	Below 30%	85 to 100% and 70 to 84%	83.02%
		74.34%	8.68%	12.88%	3.94%	0.16%		
04	What percentage of teachers used ICT tools and e-resources such as LCD projector, Multimedia, etc. in teaching.	Above 90%	70 – 89%	50–69%	30 – 49%	Below 29%	Above 90% and 70 – 89%	70.40%
		59.15%	11.25%	26.13%	1.84%	1.63%		
05	The institute takes active interest in promoting internship, student exchange, field visit, study tours, training programs, etc. and other opportunities for students.	Regularly	Often	Sometimes	Rarely	Never	Regularly and Often	94.69%
		86.91%	7.78%	4.36%	0.84%	0.11%		
06	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem-solving methodologies for enhancing learning experiences	To a great extent	Moderate	Some what	Very little	Not at all	To a great extent and Moderate	98.74%
		45.69%	53.05%	0.79%	0.37%	0.11%		
07	The overall quality of teaching-learning process in your institute is very good.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree	Strongly agree and Agree	98.53%
		18.56%	79.97%	1.21%	0.26%	0.00%		
08	The institution provides multiple opportunities to learn and grow. (like Sports, Training programs, Annual Social gathering, Yuva Mahotsav, elocutions, NSS, NCC, etc.)	Strongly agree	Agree	Neutral	Disagree	Strongly disagree	Strongly agree and Agree	78.81%
		71.40%	7.41%	20.98%	0.21%	0.00%		
09	The facilities available in the institute are sufficient for conducting research work	Strongly agree	Agree	Neutral	Disagree	Strongly disagree	Disagree	65.35%
		15.56%	14.25%	2.21%	65.35%	2.63%		
10	The institute has well-furnished support facilities - laboratory,	Strongly agree	Agree	Neutral	Disagree	Strongly disagree	Strongly Agree	98.79%

	library, sports complex, computers, classrooms etc.	23.19%	75.60%	1.16%	0.00%	0.05%		
11	The institute has implemented capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.	To a great extent	Moderate	Some what	Very little	Not at all	To a great extent	77.76%
		67.19%	10.57%	1.42%	0.32%	20.50%		
12	Students are benefited by guidance for competitive examinations and career counselling offered by the institution	To a great extent	Moderate	Some what	Very little	Not at all	To a great extent and Moderate	98.42%
		87.12%	11.30%	1.05%	0.26%	0.26%		
13	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	To a great extent	Moderate	Some what	Very little	Not at all	To a great extent and Moderate	98.16%
		84.17%	13.99%	1.42%	0.32%	0.11%		
14	The institute takes efforts for campus placement.	To a great extent	Moderate	Some what	Very little	Not at all	To a great extent	99.69%
		29.92%	9.31%	60.46%	0.26%	0.05%		
15	The institute has Student Council & representation of students on academic & administrative bodies/committees of the institution	To a great extent	Moderate	Some what	Very little	Not at all	Very little	68.19%
		17.93%	12.72%	0.89%	68.19%	0.26%		
16	Welfare schemes for students like scholarships, fellowships, etc. are available.	To a great extent	Moderate	Some what	Very little	Not at all	Very little	60.52%
		27.76%	9.52%	1.58%	60.52%	0.63%		
17	The institute promotes Gender Equity, Environmental Consciousness and Sustainability/Alternate Energy initiatives	To a great extent	Moderate	Some what	Very little	Not at all	To a great extent	99.05%
		89.27%	9.78%	0.74%	0.05%	0.16%		
18	The institute organizes activities for community services and on current issues.	To a great extent	Moderate	Some what	Very little	Not at all	To a great extent	76.29%
		54.42 %	0.00 %	11.55 %	30.00 %	4.03 %		
19	Gives suggestions for improve the institution						Recorded	
Average Rating								85.58%

Scale for opinion of stakeholder (Student, Teachers, Parents and Alumni)

A -> 100 - 80

B -> 79 - 60

C -> 59 - 40

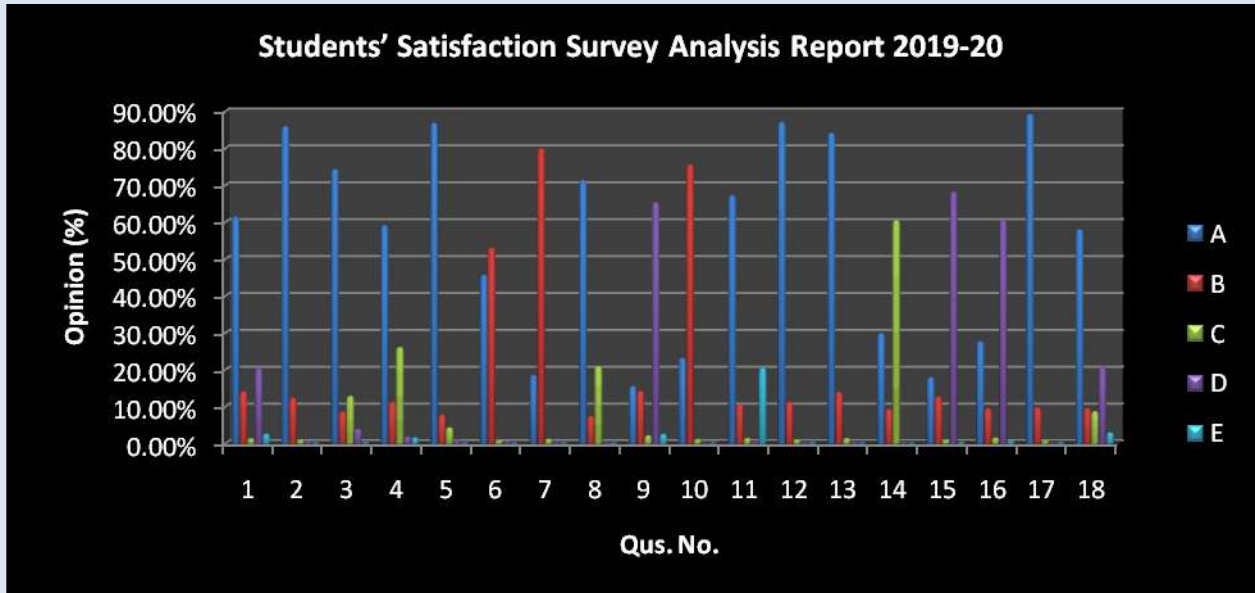
D -> Less than 40



VIDYA BHARATI MAHAVIDYALAYA, AMRAVATI

Students' Satisfaction Survey Analysis Report 2019-20

Graphical Analysis of Students' Satisfaction Survey Response



Screen Shot of Online Analysis of Students' Satisfaction Survey Response

VIDYA BHARATI MAHAVIDYALAYA
C.A. Vidya Bharti Group, Amravati - 431 002 (MS)
 Member College Under Parameshwari Scheme by UGC
 Recognized by Govt. of Maharashtra, Affiliated to Yashwantrao Chavan Pratishthan and Incorporated as a 501(c)(3) by USCA
 Re-accredited with Grade 'B' by NAAC (CGPA: 3.26 - Second Cycle)

Student Satisfaction Survey In Percentage

Questions / grade	A	B	C	D	E
Q 1	61.46 %	14.14 %	1.37 %	20.40 %	2.63 %
Q 2	96.01 %	12.36 %	1.05 %	0.47 %	0.11 %
Q 3	74.34 %	8.68 %	12.88 %	3.94 %	0.16 %
Q 4	59.15 %	11.25 %	26.13 %	1.84 %	1.63 %
Q 5	86.91 %	7.78 %	4.36 %	0.84 %	0.11 %
Q 6	45.69 %	53.05 %	0.79 %	0.37 %	0.11 %
Q 7	18.56 %	79.97 %	1.21 %	0.26 %	0.00 %
Q 8	71.40 %	7.41 %	20.98 %	0.21 %	0.00 %
Q 9	18.56 %	14.25 %	2.21 %	65.38 %	2.63 %
Q 10	23.19 %	75.60 %	1.16 %	0.00 %	0.05 %
Q 11	67.19 %	10.57 %	1.42 %	0.32 %	20.50 %
Q 12	87.12 %	11.30 %	1.05 %	0.26 %	0.26 %
Q 13	84.17 %	13.99 %	1.42 %	0.32 %	0.11 %
Q 14	29.92 %	9.31 %	60.46 %	0.26 %	0.05 %
Q 15	17.93 %	12.72 %	0.89 %	68.19 %	0.26 %
Q 16	27.76 %	9.52 %	1.58 %	60.52 %	0.63 %
Q 17	89.27 %	9.78 %	0.74 %	0.05 %	0.16 %
Q 18	57.99 %	9.57 %	8.73 %	20.72 %	3.00 %

Report on Students' Satisfaction Survey on institutional performance 2019-20

Student Satisfaction Survey (SSS) on overall institutional performance is an important aspect to achieve excellence and mend the system to fulfil the need for common good of students, institution, and society. In 2019-20, SSS was given a high importance by the IQAC of the college. Consequently, an awareness program was conducted twice (in odd and even semesters) for the entry as well as sophomore students to acquaint them about SSS. Under the aegis of IQAC, the criterion-II in-charge Dr. V. H. Masand prepared a schedule for the 'Awareness Program about SSS' and conducted the same as per the schedule.

The Head of respective departments were informed through notice and social media well in advance about the event to bring it to the notice of the students. Dr. R. M. Patil, the IQAC co-ordinator, took active interest in the program and informed the students about various support facilities and functioning of the college. With a myriad and encouraging participation along with an active involvement of students of various courses, the event witnessed the presence of HoDs or concerned teachers, as well. Dr. V. H. Masand collected the students' response for various questions in clandestine manner i.e. when none of the teaching or non-teaching staff members were present.

In addition, a questionnaire (prepared by the institution) comprising 19 multiple choice questions was devised and uploaded on the institutional website so as to get responses from the students and to assess the institutional performance. The details of online SSS are as follow:

- Survey/Feedback Type : **Online**
- Website address : **<https://www.vbmv.org/>**
- Direct Link URL: **<https://mca.vbmv.org/survey.php>**
- Total number of questions attempted: **19**
- Number students participated: **1904**
- Average Rating of Students' Satisfaction Survey Response found to be at **85.58%.**
- Scale for Opinion of SSS found to be at Rank A (100-80): **A**

The following are some of the observations on Students' Satisfaction Survey feedback:

1. The students agreed with the fact that research facilities are good in college, but there is a scope for improvement in it.

2. The students agreed that they have enough representation in college administration; however representation in excess should be solicited.
3. Students expressed that the information about various welfare schemes for students like scholarships, fellowships, etc., do not reach to the stakeholders in its fullest form and hence the details of same be provided to the beneficiary.

Action taken:

1. The administration of college has initiated the procedure to procure advanced instruments and provide digital resources like NPTEL, ShodhGanga, N-List programme through library to enhance the academic and research facilities in the institution.
2. The students have a good representation in various functioning bodies like Students' Council, IQAC, Library Advisory Committee, College Magazine, Anti-ragging cell, etc. But it appears that there is a need for enhanced awareness for this aspect. Therefore, the information about various bodies in which students have a representation is now being given augmented publicity by including this in college prospectus, web-site, oral communication through Mentor-Mentee system, etc.
3. The institution has initiated the action as per the responses in the form of feedback received from students and the information regarding welfare schemes got displayed on various platforms available with institutions like college prospectus, web-site, notice boards, etc. In addition, the same information is also communicated to students through Mentor-Mentee system, Class-wise WhatsApp educational groups, etc.



Dr. V. H. Masand

In-Charge, Criterion-II IQAC



Dr. R. M. Patil

Coordinator, IAQC

Dr. R. M. Patil

Co-ordinator

Internal Quality Assurance Cell
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Camp, Amravati-444 602 (M.S.)



Dr. P.S. Yenkar

Principal & IQAC Chairperson

PRINCIPAL
VIDYA BHARATI MAHAVIDYALAYA
AMRAVATI.

